

SAMPLE Four Year Plan | Bachelor of Science in Education - English

Fall 2019 Requirements

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at www.uww.edu/registrar/sample-aars.

First Year

Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 139 - Quantitative Reasoning	3	
CORE 110 -World of the Arts	3	
INTRAUNV 104- New Student Seminar	1	
Minor Course	3	
General Education Elective	3	

Total 16-17

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
COMM 110 - Introduction to Human Communication	3	
CORE 130- Individual and Society	3	
Any Lab Science (GL designation)	4-5	
SPECED 205 - Introduction to Special Education	3	
PEGENRL 192 - Personal Health and Fitness for Life	1	

Total 17-18

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

ENGLISH 271 - Critical Writing in the Field of English	3	
ENGLISH 281 - Introduction to Language Study	3	
CORE 120 or 140 - Historical Perspectives or Global Perspectives	3	
Minor Course	3	
Minor Course	3	

Total 15

Spring

EDFNDRPC 210 - Introduction to Education and Teaching	3	
EDFOUND 212 - Educational Psychology	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
ENGLISH 226 - American Literature Survey I	3	
ENGLISH Group 1 course	3	
Minor Course	3	

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to Professional Studies and declare an approved minor. Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



**UNIVERSITY OF WISCONSIN
WHITEWATER**

COLLEGE of EDUCATION
AND PROFESSIONAL STUDIES

Third Year

Fall

EDFOUND 425 - Measurement and Evaluation in the Secondary School*	3	
ENGLISH 310 - Literature for Adolescents	3	
ENGLISH 471 - Current Theories of Composition for Teachers	3	
ENGLISH 206 - British Literature Survey or 216 - British Literature Survey II or 236 - American Literature II	3	
Minor Course	3	
Minor Course	3	

Total 18

Spring

ENGLISH 480 - Seminar in Literature Before 1800 or ENGLISH 482 - Seminar in Literature After 1800	3	
ENGLISH 404 or 405 - Shakespeare	3	
ENGLISH 265 - Multicultural Literature of the U.S. or ENGLISH 345 - African-American Literature, 1800 to Present	3	
ENGLISH Group 2 course	3	
Minor Course	3	
Minor Course	3	

Total 18

Courses denoted with a * require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They They will help you schedule the Methods Block, determine the grade level and subject of your field placements, and consider teaching options, internships, etc. You will continue to meet with your major advisor as well, who will help you plan remaining course work in the major

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment. Continue to seek major-related employment.

Fourth Year

Fall

CIFLD 402 - Directed Teaching Alternative Placement Middle School or 404 - Secondary School*	2	
SECNDED 460 - Secondary Field Study Seminar*	3	
SECNDED 426 - Methods of Teaching English and Language Arts*	3	
SECNDED 466 - Literacy in the Disciplines*	3	
CORE 390 - World of Ideas	3	
English Group 3 course (cannot be one previously taken)	3	

Total 17

Spring

CIFLD - Directed Teaching Middle School or 414 - Secondary School*	12	
CIGNRL 470 - Student Teaching Seminar (Optional)*	2	
CIGENRL 489 - Employment Strategies (Optional)*	1	

Total 15

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Group 1	Group 2	Group 3
340 - Early British Literature 343 - Literature of the British Empire 344 - American Literature to 1890 348 - American Literature 1890 to 1945 350 - 19th Century British Literature 360 - 20th Century British Literature 363 - American Literature in the Postmodern Age	323 - Asian Literatures 325 - Literature from the Middle East 327 - African Literature 329 - European Literature	ENGLISH: 251, 252, 260, 263, 266, 305, 323, 324, 325, 327, 329, 333, 340, 343, 344, 345, 346, 348, 350, 352, 354, 360, 363, 368, 369, 404, 405 RACEETH: 337, 340, 343

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

English BSE program completers will be endorsed for licensure to teach English content courses at the Wisconsin Department of Public Instruction Early Adolescence through Adolescence developmental level (approximately ages 10-21 or grades 6-12). If the student completes a minor in Journalism or Communication Secondary Education, they will be endorsed for licensure in journalism or speech respectively. Endorsement upon completion of licensable minors in other subjects requires at least three units of additional course work and sometimes more.

Students will be required to pass additional assessments prior to student teaching and licensure.